

Economic Principles Project

Poster · Presentation · Vocabulary List

OVERVIEW

You will work with a partner to study the 11 Economic Principles from your handout. Together, you will choose one principle, create a poster, and present it to the class. The class will take notes during each presentation because they will need to apply all 11 principles in the next case study.

PROJECT DETAILS

Partners:	Work in pairs (chosen by you or assigned by the teacher).
Presentation:	4 to 5 minutes. Both partners must speak.
Worth:	100 points total (Poster 40 · Presentation 40 · Vocabulary List 20)
Poster award:	The best poster will be displayed on the classroom bulletin board.

STEPS — WHAT TO DO

- 1 Read all 11 principles in your handout carefully. Make sure you both understand the main idea of each one.
- 2 Create a vocabulary list. As you read, write down any new or difficult words. Find the Chinese meaning of each word. You need at least 5 words. Write them on a separate sheet of paper to hand in on presentation day.
- 3 Choose one principle to present. Only one pair per principle — the teacher will confirm your choice.
- 4 Create a poster for your chosen principle. Your poster must include:
 - The principle number and its full title
 - The main idea in your own words (simple, clear English)
 - A real-world example that anyone can understand
 - Key vocabulary terms from your list
 - Clear layout — text large enough to read from the back of the room
- 5 Practise your presentation together. You have 4–5 minutes. Plan what each partner will say. Do not just read from the poster — explain it in your own words. Be ready to answer one question.
- 6 Present to the class. Bring your poster and your vocabulary list. After your presentation, hand in the vocabulary list.

REMINDER FOR THE AUDIENCE

While your classmates present, you must complete your note-taking sheet. Write the principle number, its name, and one thing you learned from each presentation. You will use all 11 principles in the next unit case study — so pay attention and take good notes!

RUBRIC — HOW YOU WILL BE MARKED

Task	Points	What the teacher looks for
Poster	40	• Clearly states the principle name and number • Explains the principle in simple, correct English • Includes a real-world example that makes the idea easy to understand • Neat, well-organized, and easy to read from a distance
Presentation	40	• Both partners speak during the presentation • Explains the principle clearly in their own words • Gives a real-world example and connects it to economics • Answers at least one question from the class or teacher • Speaks clearly; does not just read from the poster
Vocabulary List	20	• Lists at least 5 new or difficult words from the principle • Provides a clear English definition for each word • Written neatly and submitted on presentation day
TOTAL	100	

Economics 12 · Audience Note-Taking Sheet

Listen to each pair present. Write the principle number, its name, and one thing you learned.

Name: _____ Date: _____

#	Principle Name	One thing I learned from this presentation
1		
2		
3		
4		
5		
6		
7		
8		
9		
10		
11		

Which principle do you think is most important for Canada today? Why?

Principle #: _____ Reason: _____
